

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que.1 What are the major changes in the field of ELT that *Communicative Language Teaching* brought? Give examples to support your answer. **14**

OR

What is *Functional Approach*? Explain the principles of *structural approach*.

Que.2 What is *Listening*? Explain barriers and traits of good *Listener*. **14**

OR

What is *Reading Skill*? How can we effectively teach *Reading Skill* in the second language classroom?

Que.3 How do you think that language learning theories used for classroom interaction can be used for CALL with special reference to *BLOG*? **14**

OR

What is CALL? Trace the historical background of CALL.

Que.4 What is ESP? Explain the variable characteristics of *English for Specific Purpose*. **14**

OR

Explain the reasons for emergence of English for *English for Specific Purpose*.

Que.5 Write brief notes on following (Any Two) **14**

- 1 Difference between EGP and ESP.
- 2 What is *Task Based Language Teaching*?
- 3 Purposes of *Reading*.
- 4 Advantages of *CALL*.
